## **P4 June Topics**

Area of Learning	Topic	Suggested Activities
Numeracy	Number	<ul> <li>Add and subtract HTU vertically.</li> <li>Reading, writing and ordering numbers to 1000 and beyond.</li> <li>Adding Hundreds (H) tens (T) and units (U) with and without exchanging / borrowing.</li> <li>Revise adding ten/s and hundred/s to HTU up to 999.</li> <li>Revise 2, 3, 4, 5 and 10x tables – use www.topmarks.co.uk to play 'Hit the Button' to reinforce this. Complete times tables speed drills. How many can you complete in 1 minute – work towards improving this time each day.</li> <li>Revise corresponding division facts for all times tables.</li> <li>Know half of multiples from 200 to 1000</li> <li>Find what must be added to a multiple of 100 to make 1000</li> </ul>
	Shape	<ul> <li>Make 3D shapes</li> <li>Investigate / go on a '3D shape walk' in your home</li> <li>Investigate nets of 3D shapes</li> <li>Revise 2D shapes and be able to name them and discuss their properties</li> </ul>
	Time	<ul> <li>Read times - o'clock, ½ past, ¼ to and ¼ past on an analogue and digital clock.</li> <li>Be able to tell the time 1 or 2 hours later / before</li> </ul>
	Mental Maths	<ul> <li>Complete white mental maths booklet on a daily basis (one test per day).</li> <li>Confidently recall 2,3,4, 5 and 10x tables and corresponding division facts.</li> <li>Use live maths on <a href="www.mathletics.com">www.mathletics.com</a> to improve speed and recall of number facts.</li> <li>Complete Folens or New Wave book. Folens group complete 2 tests per week. New Wave children complete your daily test on a daily basis.</li> <li>Complete maths word problems that involve +, -, x and ÷.</li> </ul>
Literacy	Writing	<ul> <li>Create an advertisement about 'a trip to space'</li> <li>Write descriptions for a planet as if you are an astronaut landing on it.</li> </ul>

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		Use speech marks and write simple dialogues between you and an alien or between the aliens.
	Grammar	<ul> <li>Add speech marks in your writing.         Practise adding speech marks to sentences. Spot speech marks in your reading books.     </li> <li>Recognise and know what adjectives, verbs and nouns are. Look for these in your reading books. Create character profiles and use adjectives to describe characters. Complete sentences and choose suitable adjectives, nouns and verbs to complete (see <a href="www.twinkl.co.uk">www.twinkl.co.uk</a> or www.primaryresources.co.uk)</li> </ul>
	Spelling	Continue with red or yellow spelling folder. Complete 2 sheets only per week. Complete focus and extension worksheet for each corresponding worksheet. Please see your weekly spelling list. Children could complete look/say/cover/check grids on a daily basis to help learn these. Children can use these new words to put into sentences.
	Reading	Use novels or books in your house and complete quizzes on these (see website for Accelerated Reader). Use online libraries such as <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a> or using the libby library app. Read for pleasure. Pick books that interest you. Read a variety of books (e.g. fiction, non-fiction and poetry).
		Remember to use Accelerated reading and to complete a quiz on these book when you have finished them.
	Handwriting	<ul> <li>Reinforce upper and lower case letter formation. Practise 2 letter joins (e.g. ng, ck)</li> </ul>
World Around Us	Space	<ul> <li>Design and create your own model alien</li> <li>Use chalks and black paper to create a solar system</li> </ul>

## **Useful Websites:**

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www.primaryresources.co.uk

http://www.bbc.co.uk/schools/websites/4\_11/

www.math-aids.com

www.mathletics.com

www.topmarks.co.uk

https://ukhosted16.renlearn.co.uk/1919167 (accelerated reading)

www.overdrive.com/apps/libby (public lending library for ebooks and audio books)

www.oxfordowl.co.uk/for-home/

https://www.math-salamanders.com