Primary 2

## Sample Timetable

| Area of Learning | Time Spent | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy | 30-40 mins daily | -Reading <br> -Introduce the new spellings for the week. <br> -Independent writingWrite about what you did over the weekend. Did you: <br> -go for a walk? <br> -Do some baking? <br> -Play outside? <br> -Watch a film? | -Reading <br> -Spellings Complete the relevant unit in Nelson Spelling Workbook | -Reading <br> -Practice spellings <br> -Topic Work <br> Complete a topic based worksheet or find out information about the topic | -Reading <br> -Practice spellings <br> -Handwriting <br> -complete a unit in the Nelson Handwriting workbook or the next letter in your sound book. | -Reading <br> -Spelling Quiz <br> -Independent writing- <br> Write about your favourite thing you did this week or a few sentences about a book you have read. |
| Numeracy | 30-40 mins daily | Number Story revisionorally or using hit the button game on Topmarks. (5mins) <br> Addition <br> New Heinemann Maths Addition workbook (1-2 pages) | Number Story revision- orally or using hit the button game on Topmarks. (5mins) <br> Money practical work using coins or completing NHM Money workbook. | Number Story revision- orally or using hit the button game on Topmarks. (5mins) <br> Subtraction New Heinemann Maths Subtraction workbook (1-2 pgs) | Number Story revisionorally or using hit the button game on Topmarks. (5mins) <br> Shape \& Space- Spend a little time exploring measures, time, length, weight or capacity (see planner) | Number Story revision- orally or using hit the button game on Topmarks. (5mins) <br> Games <br> Number games <br> Jigsaws <br> Puzzles |

N.B.
-This is only a suggested timetable. Feel free to adapt these activities and times to suit your own daily/weekly routine. Refer to the Home Learning planner for specific page numbers/tasks.
-Remember to keep things as practical and fun as possible. You do not need to be spending prolonged periods of time at a table completing written work.
-Activities such as cooking, baking, artwork and play will also be of great value. They will cover many curricular areas whilst also affording you and your child/ren quality time together.
-Finally please remember......You are doing a great job!

