

## P4 June Topics

Area of Learning	Topic	Suggested Activities
Numeracy	Number	<ul style="list-style-type: none"> <li>• Add and subtract HTU vertically.</li> <li>• Reading, writing and ordering numbers to 1000 and beyond.</li> <li>• Adding Hundreds (H) tens (T) and units (U) with and without exchanging / borrowing.</li> <li>• Revise adding ten/s and hundred/s to HTU up to 999.</li> <li>• Revise 2, 3, 4, 5 and 10x tables – use <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> to play 'Hit the Button' to reinforce this. Complete times tables speed drills. How many can you complete in 1 minute – work towards improving this time each day.</li> <li>• Revise corresponding division facts for all times tables.</li> <li>• Know half of multiples from 200 to 1000</li> <li>• Find what must be added to a multiple of 100 to make 1000</li> </ul>
	Shape	<ul style="list-style-type: none"> <li>• Make 3D shapes</li> <li>• Investigate / go on a '3D shape walk' in your home</li> <li>• Investigate nets of 3D shapes</li> <li>• Revise 2D shapes and be able to name them and discuss their properties</li> </ul>
	Time	<ul style="list-style-type: none"> <li>• Read times - o'clock, ½ past, ¼ to and ¼ past on an analogue and digital clock.</li> <li>• Be able to tell the time 1 or 2 hours later / before</li> </ul>
	Mental Maths	<ul style="list-style-type: none"> <li>• Complete white mental maths booklet on a daily basis (one test per day).</li> <li>• Confidently recall 2,3,4, 5 and 10x tables and corresponding division facts.</li> <li>• Use live maths on <a href="http://www.mathletics.com">www.mathletics.com</a> to improve speed and recall of number facts.</li> <li>• Complete Folens or New Wave book. Folens group complete 2 tests per week. New Wave children complete your daily test on a daily basis.</li> <li>• Complete maths word problems that involve +, -, x and ÷.</li> </ul>
Literacy	Writing	<ul style="list-style-type: none"> <li>• Create an advertisement about 'a trip to space'</li> <li>• Write descriptions for a planet as if you are an astronaut landing on it.</li> </ul>



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[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[http://www.bbc.co.uk/schools/websites/4\\_11/](http://www.bbc.co.uk/schools/websites/4_11/)

[www.math-aids.com](http://www.math-aids.com)

[www.mathletics.com](http://www.mathletics.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

<https://ukhosted16.renlearn.co.uk/1919167> (accelerated reading)

[www.overdrive.com/apps/libby](http://www.overdrive.com/apps/libby) (public lending library for ebooks and audio books)

[www.oxfordowl.co.uk/for-home/](http://www.oxfordowl.co.uk/for-home/)

<https://www.math-salamanders.com>