

**Primary 1 Mrs O'Donnell & Mrs Molloy-O'Dowd****June Planner**

<b>Area of Learning</b>	<b>Topic</b>	<b>Activity</b>	<b>Suggested Websites</b>
<b>Literacy</b>	Reading-	<p>-Encourage shared reading and independent reading of a variety of books at home. Maybe try to find books connected to our topic of sea life.</p> <p>-Remember to check comprehension skills by asking open ended questions. Encourage your child to read along with you when they can. Discuss the story with them and encourage them to make predictions about what will happen next and think about how the characters are feeling.</p> <p>-Encourage your child to add expression to their reading.</p> <p>-Continue working through your child's "My First Word Book" to learn key words. Revise pages already learned.</p> <p>-Revise letter sounds and make 2/3/4 letter words. Use alphabet pack of letters to manipulate sounds.</p>	<p>- Cbeebies Storytime -www.switcheroozoo.com - www.kidsnationalgeographic.com -www.reading.ecb.org -www.storylineonline.net -alphablocks (app/youtube) -phonicsplay (app) -www.oxfordowl.co.uk</p> <p>-hairy letters (app) -https://us.letterland.com</p>

	Writing-	<ul style="list-style-type: none"> <li>- Continue to develop letter formation of lower case letters.</li> <li>-Write a 3 letter word, e.g. cat. Notice how by changing the last sound, you can make a new word, e.g. cap. Try changing the middle sound and the first sound.</li> <li>-Give opportunities for independent writing at least twice weekly. Encourage your child to write sentences themselves about something they have done, somewhere they have been or a story they have read. Pay attention to letter formation, fingerspaces and sentence structure. Encourage your child to re-read the sentence, checking that it makes sense.</li> <li>-Learn about the letter “z”- what sound does it make? Can you think of any words beginning with z? Complete relevant pages in Letterland book (in folder).</li> </ul>	
<b>Numeracy</b>	<b>Number</b>	<ul style="list-style-type: none"> <li>-Revise correct formation of numbers 0-10.</li> <li>-Play number games.</li> <li>-“Rhythm count” to 10 (your child will show you how)</li> <li>-Continue working through “Addition to 5” Workbook. Complete pages 8-15.</li> <li>-Use money in the context of play.</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></li> <li>-<a href="http://www.splashlearn.com">www.splashlearn.com</a></li> <li>-<a href="http://bbc.co.uk/cbeebies">bbc.co.uk/cbeebies</a></li> <li>-<a href="http://www.maths-games.org">www.maths-games.org</a></li> </ul>

		<ul style="list-style-type: none"> <li>-Talk about items children would like to spend money on.</li> <li>-Recognise 1p and 2p coins.</li> <li>-Sort coins in a variety of ways.</li> <li>-Talk about why and how we should keep money safe.</li> <li>-Talk about ways we can pay for goods.</li> </ul>	
<b>Topic</b>	Sea Life	<ul style="list-style-type: none"> <li>-What creatures would you find in the sea?</li> <li>-How do sea creatures swim ?</li> <li>-Using language such as “deep” and “shallow”</li> <li>-How do sea creatures breathe?</li> <li>-Sort a selection of shells according to shape, size and colour.</li> </ul>	Twinkle- view resources on topic work