## Primary 3 Sample Timetable

Area of	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Learning	Spent					
		-Reading	-Reading	-Reading	-Reading	-Reading
Literacy	30- 40 mins daily	-Introduce the new spellings for the week. [use words in spelling activity worksheet approx 8 or 10 spellings] -Independent writing- Write about what you did over the weekend. Did you: -go for a walk? -Do some baking? -Play outside? -Watch a film?	-Spellings Complete the relevant unit in Nelson Spelling Activity Book -Topic Work Complete a topic based worksheet or find out information about the topic	<ul> <li>-Practice spellings Use jotter provided to do look, say, cover, write and check.</li> <li>-Comprehension- Use Treasury book. Read story and complete the questions. Do one each week</li> </ul>	-Practice spellings -Grammar Use Treasury book, complete the grammar page after the comprehension.	-Spelling Quiz -Sounds/ phonics - Following on from Thursday complete the next phonic page Religion See Grow in Love book follow on from last activity.
		Number Stories to 20	Number Stories	Number Stories	Number Stories	Number Stories
Numeracy	30-40 mins daily	revision- orally or using hit the button game on Topmarks. (5mins)	revision- orally or using hit the button game on Topmarks.(5mins)	revision- orally or using hit the button game on Topmarks. (5mins)	revision- orally or using hit the button game on Topmarks. (5mins)	revision- orally or using hit the button game on Topmarks. (5mins)
Mental		Number	Money	Money and	Shape & Space-	Games
maths		New Heinemann Maths	practical work using	fractions	Spend a little time	Number games
workbook		numbers 100 then 1000 workbook (1-2 pages] / relevant workbooks in	coins to give change. See my money workbook	New Heinemann Maths money and fraction workbook	exploring measures, time, length, weight or capacity (see	Jigsaws Puzzles

one per	folder [ See planner ]	(1-2 pgs)	planner)	
day				

N.B.

-This is only a suggested timetable. Feel free to adapt these activities and times to suit your own daily/weekly routine. Refer to the Home Learning planner for specific page numbers/tasks.

-Remember to keep things as practical and fun as possible. You do not need to be spending prolonged periods of time at a table completing written work.

-Activities such as cooking, baking, artwork and play will also be of great value. They will cover many curricular areas whilst also affording you and your child/ren quality time together.

-Finally please remember......You are doing a great job!